**QUALITY ASSURANCE OF EDUCATIONAL SUPERVISORS REPORTS**

**Educational Supervisor:**

**Trainee:**

**Date of report:**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Needs further development** | **Acceptable** | **Excellent** |
| **Evidence\*** | * No evidence linked or cited
* Evidence not relevant to competency
 |  | * Links or cites appropriate evidence
 |  | * Links relevant evidence across a range of sources
 |  |
| **Commentary\*** | * No commentary
* Commentary consists of general comments on trainee’s performance
* Commentary is at odds with the evidence linked or cited
 |  | * Interprets evidence to provide meaningful comments on trainee’s progress
 |  | * Makes specific reference to how linked evidence does or does not support trainee’s progress
* Where the trainee and ES ratings differ, there is an explanation given by the ES
 |  |
| **Ratings** | * Ratings not justified by the evidence
* Ratings inappropriate to trainee’s stage of training
 |  | * Ratings justified by the evidence
* Ratings appropriate to the stage of training
 |  | * Ratings are specifically aligned to competence descriptors
 |  |
| **Comments** |  |

**\*** The level of detail provided in the trainee’s self assessment will determine how much detail is necessary in the ES report and judgements of ESR quality should reflect this