

# E-portfolio

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# Aim

- First look at the e-portfolio
- The commonly used entries
- Work based assessments and what's needed.
- Reviews
  
- You will have a chance to have a go at a later date.



## Welcome to your Dashboard

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Summary

Learning Log

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### Notifications

There are new learning log comments.

### Learning Logs

Date of Last Log: 04/05/2017

[New Log](#) [Log Summary](#)

### PDP

Date of Last PDP: 15/01/2017

[New PDP](#) [PDP Summary](#)

### Posts

End of current post: 07/11/2017

Educational Supervisor:  
Joe Moreno

Trainer(s) / Clinical Supervisor(s):  
Sola Ariana

[Summary](#)

### Declarations

[Declarations Summary](#)

### Skills Log

Date of Last:

[Skills Log Summary](#)

### Progress to Certification

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### Educators' Notes

Date of Last Note: 20/09/2016

[Summary](#)

### Review Preparation

Current Review: ST3-2

End of Review: 07/11/2017

[Evidence](#) [Summary](#)  
[Self rating](#)

# Learning logs

- Used most often, reflective side to the portfolio.
- Demonstrates  
Curriculum coverage (trainee)  
Professional competencies (ES)
- How many    1 clinical encounter/week.  
                  3 SEA/6months

## Curriculum Statement Headings

2.01 The GP Consultation in Practice

2.02 Patient Safety and Quality of Care

2.03 The GP in the Wider Professional Environment

2.04 Enhancing Professional Knowledge

3.01 Healthy People: promoting health and preventing disease

3.02 Genetics in Primary Care

3.03 Care of Acutely Ill People

3.04 Care of Children and Young People

3.05 Care of Older Adults

3.06 Women's Health

3.07 Men's Health

3.08 Sexual Health

3.09 End-of-Life Care

3.10 Care of People with Mental Health Problems

3.11 Care of People with Intellectual Disability

3.12 Cardiovascular Health

3.13 Digestive Health

3.14 Care of People Who Misuse Drugs and Alcohol

3.15 Care of People with ENT, Oral and Facial Problems

3.16 Care of People with Eye Problems

3.17 Care of People with Metabolic Problems

3.18 Care of People with Neurological Problems

3.19 Respiratory Health

3.20 Care of People with Musculoskeletal Problems

3.21 Care of People with Skin Problems

## Name

Communication and consultation skills

Practising holistically

Data gathering and interpretation

Making a diagnosis/decisions

Clinical management

Managing medical complexity

Organisation, management and leadership

Working with colleagues and in teams

Community orientation

Maintaining performance, learning and teaching

Maintaining an ethical approach

Fitness to practise

Clinical Examination and Procedural Skills

# PDP

- Identify an educational need  
Demonstrate need has been addressed  
Try to complete the learning cycle
- Can be stand alone PDP or develop from a learning logs or reviews
- SMART

# SPECIFIC

- ✗ Learn about back pain
- ✓ GP Curriculum – be able to identify red flags in the history for back pain

# MEASUREABLE (outcome)

- ✗ Be more confident assessing back pain
- ✓ Write up a case of patient with back pain

# ATTAINABLE

- ✗ I will write up 20 patients with back pain
- ✓ Arrange tutorial on back pain with supervisor, attend GGPET back pain day

# RELEVANT

- ✗ I found an excellent Daily Mail review on back pain
- ✓ GP Curriculum – red flags back pain on GP curriculum – could be a CSA case, back pain a common case.

# TIME BOUND

- Within.....weeks/months

# WPBA



## Evidence

Review Type:  Review number:

Summary

MSF

PSQ

miniCEX

DOPS

CbD

COT

CSR

CEPS

Forms submitted between 02/02/2017 and 07/11/2017

Requirement	Completed	Minimum 
mini-CEX or COT	3	6
CbD	4	6
PSQ (if not yet completed in ST3)	1	1
MSF (5 clinicians and 5 non-clinicians if in Primary Care)	10	10 (10 if in primary care)
CEPS (as appropriate)	1	As appropriate

**Please note: These are minimum requirements (based upon Full Time Training) and additional evidence may be requested by your educational supervisor or following a deanery panel review.**



## WPBA minimum evidence requirements: full time training

The **minimum** evidence requirements described below are based on a standard three-year specialty training programme, with 18 months of hospital posts and 18 months in general practice.

### GP specialty training year one (ST1)

minimum requirements prior to 12 month review	6 x mini-CEX (if in secondary care) / COT (if in primary care) 6 x Cbd 2 x MSF (each with a minimum of 5 replies from clinicians plus 5 non-clinicians if in primary care) 1 x PSQ (if in primary care) CEPS as appropriate clinical supervisors report from each hospital post
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### GP Speciality Training Year Two (ST2)

minimum requirements prior to 24 month review	6 x mini-CEX (if in secondary care) / COT (if in primary care) 6 x Cbd 1 x PSQ (if in primary care and not already completed in ST1) CEPS as appropriate clinical supervisors report from each hospital post
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### GP Speciality training year three (ST3)

minimum requirements prior to 34 month review	12 x Cbd 12 x COT 2 x MSF (each with 5 clinicians and 5 non-clinicians) 1 x PSQ
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# ESR and ARCP

- ESR

6 months

Self rating which is very time consuming

- ARCP

Every 12 months and at gateway for LTFT

Complete form R and cumulative OOH total

# TIPS

- Don't leave it until the last minute!
- Think about the competencies you want to demonstrate during entries
- Keep a tab of the numbers of competencies and assessments

Save

<http://www.rcgp.org.uk/training-exams/mrcgp-trainee-eportfolio.aspx>

<http://www.primarycare.severndeanery.nhs.uk/training/trainees/>