

Bolton Trainers meeting 21.10.21

RCA SOX Calibration Exercise

Aims of today's session

- Brief overview of the proposed local SOX process
- Review of resources on 14fish
- Calibration exercise using RAG rating tool
- Discuss next steps

Proposed local SOX process

- Link up with another Trainer in another Practice who is hosting a ST3
- Speak to the trainer about what support they would benefit from in advance
- Trainee will need to share 3 recordings on 14fish
- Analyse 2-3 videos/audio recordings – guest trainer, actual trainer and trainee to all mark using the RAG rating grid in advance
- Meet for around 2 hours to discuss calibration, emergent themes and an exam preparation strategy eg areas of the consultation to concentrate on and tips, discussing potential exam timing
- Complete an educator note, using the Local SOX Proforma about the strategy

Review of resources on 14fish

- <https://www.fourteensfish.com/consultationtoolkit/welcome>

Dashboard Portfolio Education Consult Exercises Reports

Welcome to the North West England Consultation Toolkit

Home Consultation Overview Consultation Tool & Education How to use GP Consultation RCGP Programme

With Best England **Consultation Toolkit**

The North West England Consultation Toolkit is used on the RCGP Support On alternative programmes.

The original award winning **CGA RCGP programme** achieved significant increases in pass rates when including the CSA.¹

New RCGP content and interactive Consultation Tool

In 2023 the RCGP programme was adapted for the RCGA, and the toolkit now includes RCGA content. The toolkit consists of a **Consultation Showcase** or model of the current toolkit, accompanied by an interactive **Consultation Tool**.

Use the Consultation Tool during GP teaching and training to record a **red**, **amber** or **green** rating of all topics and skills. Each rating can be used to monitor progress towards 'evidence to submit' for the RCGA.

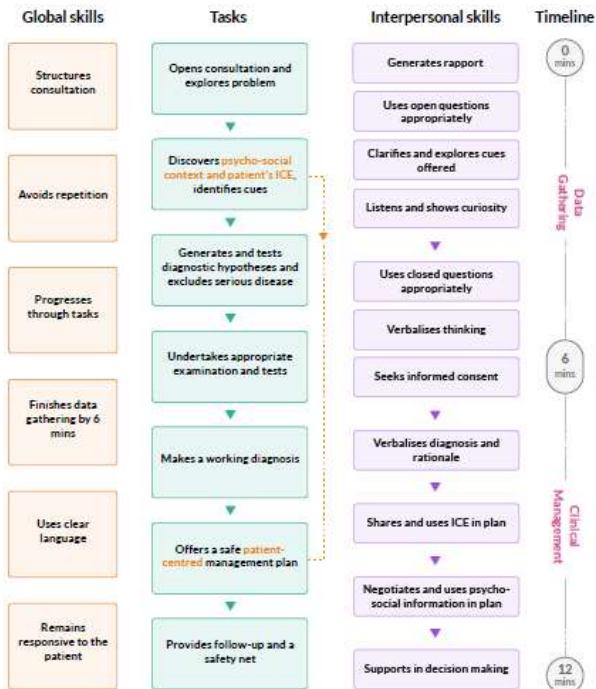
Integrated into the Consultation Tool is a comprehensive list of **educational strategies** (find them with the book icon ) which can be matched to specific topics and skills.

How to use this toolkit

- Learn **how to use** the toolkit and which key topics and skills are essential to master in order to reach the MRCPGP learning standards for independent practice as a UK GP.
- Work through **example GP consultations** with RCGP examiner analysis to help calculate trainee performance.
- Complete a **Consultation Tool** to assess any recorded GP consultations and identify any gaps areas needing development.

1. RCGP FF Education award <https://www.rcgp.org.uk/gp-education/assessment-support/ffg/ffg-gp-trainees-awards/csa/article/1344536>

2. Education for Primary Care <https://www.keele.ac.uk/education/primary-care/1111080/14739978-2015-11-04-74>































Case title:

Date:

Trainee name:

Your name:

Global Skills	Tasks	Interpersonal Skills
 Structures consultation	 Opens consultation and explores problem	 Generates rapport
 Avoids repetition	 Discovers patient's psycho-social context	 Uses open questions appropriately
 Progresses through tasks	 Identifies cues	 Clarifies and explores cues offered
 Finishes data gathering by 6 mins	 Discovers patient's ICE	 Listens and shows curiosity
 Uses clear language	 Generates / tests diagnostic hypotheses	 Uses closed questions appropriately
 Remains responsive to the patient	 Rules in / out serious disease	 Verbalises thinking
 Total for Global Skills	 Undertakes appropriate examination and tests	 Seeks informed consent
	 Makes a working diagnosis	 Verbalises diagnosis and rationale
	 Offers a safe patient centred management plan	 Shares and uses ICE in plan
	 Provides follow up/safety net	 Negotiates and uses psycho-social information in plan
	 Total for Tasks	 Supports in decision making
		 Total for Interpersonal Skills

Notes:

This consultation analysis is for formative training purposes only and cannot be used as an indication of performance in the RCA exam.

Educator Note

- I met Dr Trainee and Dr Trainer as part of the Local RCA SOX process today
- We reviewed 3 consultation recordings using the North West Consultation RAG Rating Tool
- The key areas I have identified to focus on for improvement are:
- **Delete the areas below to select priorities using criteria on the RAG rating grid (up to 4)**

Global	Key Tasks	Interpersonal skills
Structures consultation and time management Progresses through tasks Uses Clear Language Remains responsive to patient	Opens consultation and explores problem Discovers psychosocial context, patients ICE Generates and tests diagnostic hypotheses and excludes serious disease Makes a working diagnosis Offers a safe patient centred management plan Provides follow up and safety netting	Uses open questions appropriately Clarifies and explores cues Verbalises thinking Shares and uses ICE/psychosocial in management plan Supports in decision making

