NHS
Health Education England

Bolton Trainers meeting 21.10.21
RCA SOX Calibration Exercise

Aims of today's session

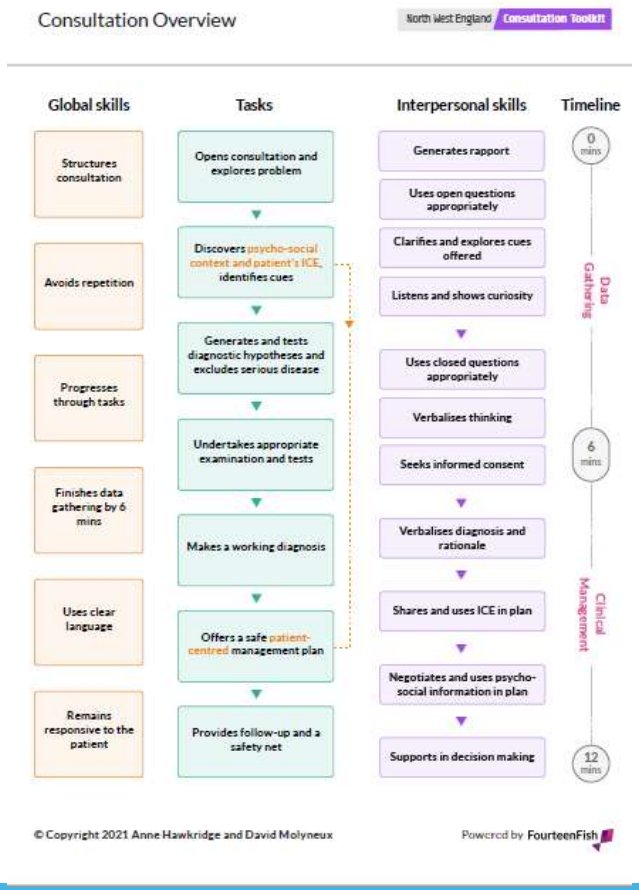
- Brief overview of the proposed local SOX process
- Review of resources on 14fish
- Calibration exercise using RAG rating tool
- Discuss next steps

Proposed local SOX process

- Link up with another Trainer in another Practice who is hosting a ST3
- Speak to the trainer about what support they would benefit from in advance
- Trainee will need to share 3 recordings on 14fish
- Analyse 2-3 videos/audio recordings – guest trainer, actual trainer and trainee to all mark using the RAG rating grid in advance
- Meet for around 2 hours to discuss calibration, emergent themes and an exam preparation strategy eg areas of the consultation to concentrate on and tips, discussing potential exam timing
- Complete an educator note, using the Local SOX Proforma about the strategy

Review of resources on 14fish

- https://www.fourteenfish.com/consultationtoolkit/welcome


Consultation Overview
North West England Consultation Toolkit
Global skills
Structures consultation
Avoids repetition
Progresses through tasks
Finishes data gathering by 6 mins
Uses clear language
Remains responsive to the patient
Tasks
Opens consultation and explores problem
Discovers psycho-social context and patient's ICE, identifies cues
Generates and tests diagnostic hypotheses and excludes serious disease
Undertakes appropriate examination and tests
Makes a working diagnosis
Offers a safe patient-centred management plan
Provides follow-up and a safety net
Interpersonal skills
Generates rapport
Uses open questions appropriately
Clarifies and explores cues offered
Listens and shows curiosity
Uses closed questions appropriately
Verbalises thinking
Seeks informed consent
Verbalises diagnosis and rationale
Shares and uses ICE in plan
Negotiates and uses psycho-social information in plan
Supports in decision making
Timeline
0 mins
Data Gathering
6 mins
Clinical Management
12 mins
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Case title:

North West England **Consultation Toolkit**

Date: Trainee name: Your name:

Global Skills	Tasks	Interpersonal Skills
R A G Structures consultation	R A G Opens consultation and explores problem	R A G Generates rapport
	R A G Discovers patient's psycho-social context	R A G Uses open questions appropriately
R A G Avoids repetition	R A G Identifies cues	R A G Clarifies and explores cues offered
	R A G Discovers patient's ICE	R A G Listens and shows curiosity
R A G Progresses through tasks	R A G Generates / tests diagnostic hypotheses	R A G Uses closed questions appropriately
	R A G Rules in / out serious disease	R A G Verbalises thinking
R A G Finishes data gathering by 6 mins	R A G Undertakes appropriate examination and tests	R A G Seeks informed consent
R A G Uses clear language	R A G Makes a working diagnosis	R A G Verbalises diagnosis and rationale
R A G Remains responsive to the patient	R A G Offers a safe patient centred management plan	R A G Shares and uses ICE in plan
		R A G Negotiates and uses psycho-social information in plan
	R A G Provides follow up/safety net	R A G Supports in decision making
Total for Global Skills	**Total for Tasks**	**Total for Interpersonal Skills**

Notes:

This consultation analysis is for formative training purposes only and cannot be used as an indication of performance in the RCA exam.

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Educator Note

- I met Dr Trainee and Dr Trainer as part of the Local RCA SOX process today
- We reviewed 3 consultation recordings using the North West Consultation RAG Rating Tool
- The key areas I have identified to focus on for improvement are:
- Delete the areas below to select priorities using criteria on the RAG rating grid (up to 4)

Global	Key Tasks	Interpersonal skills
Structures consultation and time management Progresses through tasks Uses Clear Language Remains responsive to patient	Opens consultation and explores problem Discovers psychosocial context, patients ICE Generates and tests diagnostic hypotheses and excludes serious disease Makes a working diagnosis Offers a safe patient centred management plan Provides follow up and safety netting	Uses open questions appropriately Clarifies and explores cues Verbalises thinking Shares and uses ICE/psychosocial in management plan Supports in decision making