**Trainers’ Group Minutes – Tuesday 10 February 2015**

**Present:** Julian Page (PCME), Ian Hamer, Nathan Goldrick, Sharif Uddin, Rachel Jesudas, Richard Simpson, John Tabor, Sumit Guhathakurta, Shahid Munshi, Nick Pendleton (TPD and Chair)

**Apologies:** Lisa Collins, Stuart Murray (AD), Steven Whittaker, Julian Tomkinson, Julie McMillen, Adrian Haslam

**Learning Log Callibration Exercise**

Trainers brought along a selection of learning log entries of varying quality written by Trainees ST1 – ST3. These were discussed in small groups and then Trainers commented on how they assessed the learning log entry, what feedback they would give and how they would link it to a competency. It became clear that there were a number of different approaches being used. For example, one Trainer does not comment upon or link a learning log if it is not thought to be of sufficient quality. Another Trainer purposefully links learning logs of good and bad quality to help build a balanced case for the progress outcome. Another Trainer searches the learning log comments he has made to find particular learning logs suitable for the review. There was useful discussion particularly around a learning log documenting post CSA fail debrief. The learning log quoted the examiner’s feedback but did not show an appropriate plan to address the comments and make realistic changes likely to bring about a pass next time. Nothing was written in the comments box by the ES, though there could of course have been a comprehensive Educators Note giving the Trainers perspective on the encounter. There was also poor use of language in the learning log giving the impression of someone who could not effectively communicate in written form. We also noted that the Trainee rejected the examiners feedback as unfair and this may be reasonable if this was a Trainee functioning at an adequate level to easily pass the CSA or it may represent a Trainee who cannot accept negative feedback and who is unwilling to change their approach.

There is an information sheet about learning logs on the programme website (link below). It has within it an example of a good reflective log and some guidance about how you could assess the quality of reflection.

<http://boltongptraining.org.uk/?page_id=50>

**IDEAS FOR THE NEXT MEETING:**

Discussion about how to do a CBD with examples

Other ideas welcome, send to nickpendleton@nhs.net

**The next Trainers group** is scheduled for Thursday 21st of May at 7pm at the Education Centre. You will also find the dates for the rest of 2015 on the website.

Minutes by NP