

RCGP Quality Criteria for Learning Log Entries

Not acceptable	Acceptable	Excellent (in addition to acceptable)
<p>a. Descriptive lists of learning events.</p> <p>b. Scanned documents and certificates only.</p> <p>c. No reflection of learning and professional development.</p> <p>d. Limited range of evidence presented.</p> <p>e. Poorly populated learning log. Entries scant and descriptive.</p>	<ul style="list-style-type: none"> • Uses a limited range of evidence gathering tools. Some reflection on learning and personal development. • Some contextual application of knowledge and evidence but not well developed. • Some reflection on feedback. 	<ul style="list-style-type: none"> • Extensive range of log entries using a wide variety of discriminating tools as evidence of competence. • Uses feedback to critically assess developmental needs. • Critical reflection of significant and negative events e.g. develops PDP in response to reflection on complaints. • Contextual application and critical appraisal of evidence to justify decisions and develop PDP.

If you are rating the ESR as NFD, please state this on the panel checklist and clearly list the reasons for your rating. This will allow the deanery assessment lead to give specific feedback to the individual ES